



## EXECUTIVE SUMMARY

### Overview

Mentoring Kings is a hybrid (in-person and online) critical mentoring and literacy intervention geared toward male high school students of color. A distinguishing feature of Mentoring Kings is that it seeks to improve student literacy using the Hochman Method's explicit note taking instruction and is guided by the fundamental principles: unity, self-determination, collective work & responsibility, cooperative economics, purpose, creativity and faith.

### The Problem

- 17.6% of Black boys acquire a GPA of 80% or higher by the 12th grade (Degrees NYC, 2021).
- 25.4% of Latinx boys acquire a GPA of 80% or higher by the 12th grade (Degrees NYC, 2021).
- The National Assessment of Educational Progress (NAEP), indicated that 13 percent of fourth-grade Black boys score proficient in reading; in eighth grade, 11 percent of Black boys (Roland, 2011).
- 80% of parents in the U.S. were concerned about their child's mental health & development since the pandemic began. Black & Latino parents reported even higher levels of concern (Innovate Public School, 2021).

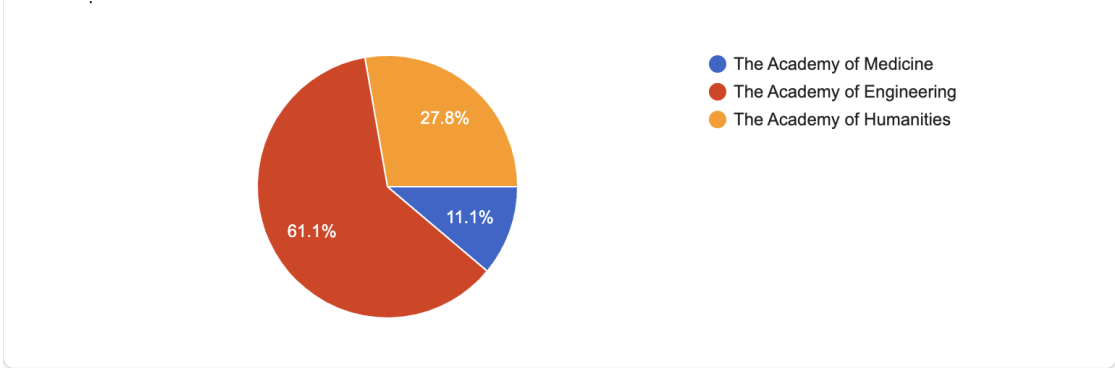
### The Solution

- Both formal and informal mentoring have the potential to benefit boys of color in a range of areas, including academics, social-emotional well-being, mental health, and preventing risky behaviors.
- The Hochman Method creates a common language around note-taking and writing, by explicitly instructing students how to take notes using keywords, phrases, abbreviations and symbols.
- Getting trained in specific note-taking strategies can significantly improve the quality of notes and the amount of material students remember later. (Boyle, 2013; Rahmani & Sadeghi, 2011; Robin, Foxx, Martello, & Archable, 1977). This is especially true for students with learning disabilities.
- According to the Center for Child Well-Being (2010), parental involvement in their children's learning not only improves a child's morale, attitude, and academic achievement across all subject areas, but it also promotes better behavior and social adjustment.

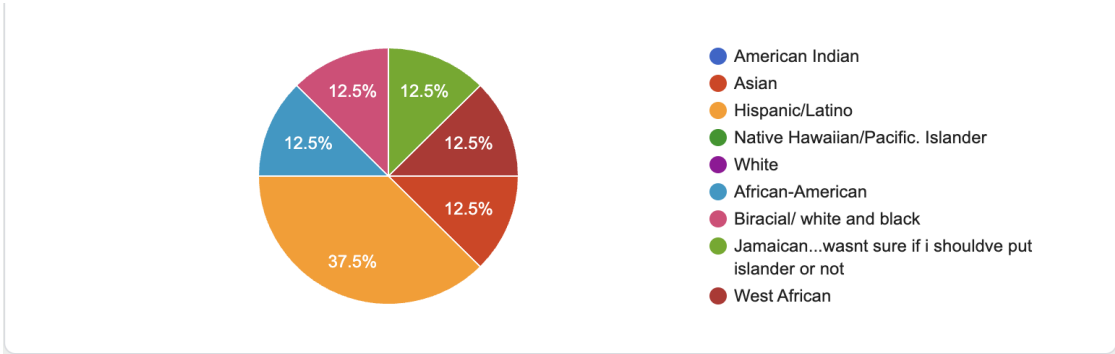
### Highlights

Mentoring Kings' pilot intervention operating under Sound Business Inc. and located at A. Philip Randolph Campus High School began on February 15, 2022 with an enrollment of 10 students. The cohort is composed of students in grades 9-11. Mentoring Kings consists of three distinct core components:

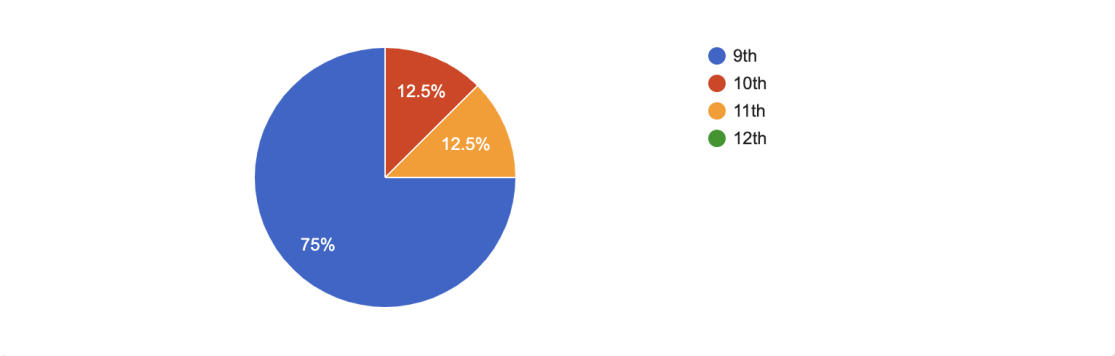
- MK After-School Intensives: weekday touchpoints
- Mentoring Kings Online Modules (MKOM): asynchronous online coursework
- MK University: (Saturday/Academic Support Session from 11AM-2PM)



*Mentoring Kings: APRCHS Academy*



*Mentoring Kings: Ethnicity*



*Mentoring Kings: Grade Level*



## **The MK Advantage**

- Academic Advisement & Intervention
- Social Network & Support System
- The Hochman Method/Explicit Writing Instruction
- Increased World & Word Knowledge
- Culturally Relevant Pedagogy

## **Financial Highlights**

Mentoring Kings is actively seeking funding for operational and program expansion costs for the upcoming 2022-2023 school year.